



New York Additional Resources Related to School Discipline

Excerpted from New York Compilation of
School Discipline Laws and Regulations

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State-Sponsored, Publicly Available Websites or Other Resources on School Discipline

Safe, supportive learning environments use disciplinary policies and practices that help students stay out of the justice system, while ensuring academic engagement and success for all students. The following resources provided by New York provide additional context to state policy and regulations and, in some cases, may support the readers' efforts to provide a positive disciplinary school climate.

Title	Description	Website address (if applicable)
Website		
Corporal Punishment, New York State Education Department (NYSED)	Defines the term corporal punishment and provides information on reporting complaints about the use of corporal punishment in schools.	http://www.p12.nysed.gov/sss/sa/schoolsafety/CorpIPunish/CorporalPunishment.html
The Dignity for All Students Act, NYSED	Provides an overview of the Dignity for All Students Act and includes links to training materials, laws and regulations, and related resources.	http://www.p12.nysed.gov/dignityact
New York State Center for School Safety (NYSCFSS)	Provides statewide professional development and technical assistance offering direct support to schools and districts in creating and maintaining safe and healthy learning environments for all New York State students.	https://www.nyscfss.org/
Safe Schools Against Violence in Education (SAVE), NYSED	Provides safety resources and guidance to school officials about the Safe Schools Against Violence in Education (SAVE) Act.	http://www.p12.nysed.gov/sss/sa/schoolsafety/save/
School Climate, NYSED	Presents an overview of state efforts to create positive school climates that promote student safety, student self-esteem, emotional well-being, mental health, and lower incidences of	http://www.p12.nysed.gov/sss/sa/schoolsafety/school-climate.html

	substance abuse, student absenteeism, and suspensions.	
Social Emotional Learning: Essential for Learning, Essential for Life, Essential for New York (SEL), NYSED	Provides a definition of SEL, outlines SEL goals and describes the intersection between SEL and related content areas (e.g., mental health, trauma, school climate, equity), and provides links to additional resources.	http://www.p12.nysed.gov/sss/SEL
Student Support Services, NYSED	Compiles resources promoting school improvement by focusing on social and emotional development and learning through programs, services and activities.	http://www.p12.nysed.gov/sss/
Topical Policy Briefs, Behavioral Interventions and Supports & Discipline Procedures for Students with Disabilities, NYSED	Provides links to topical policy briefs related to special education, including behavioral intervention plans, functional behavioral assessments, and manifestation determination reviews.	https://www.nysed.gov/special-education/behavioral-interventions-and-supports-discipline-procedures-students-disabilities
Documents		
New York State Social Emotional Learning Benchmarks, NYSED	Resource identifying social emotional goals and associated benchmarks for voluntary use in schools organized by school level (early elementary, late elementary, middle school, early high school, and late high school).	https://www.p12.nysed.gov/sss/documents/SELBenchmarks2022.pdf
Updates to Behavioral Supports and Interventions in Schools: Frequently Asked Questions (April 2024), NYSED	Frequently Asked Questions provide guidance pertaining to the updated New York State Part 200 regulations regarding the prohibition of corporal punishment, aversive interventions, prone restraint, and seclusion; permitted use of timeout and restraint; and data collection.	https://www.nysed.gov/sites/default/files/programs/student-support-services/updates-to-behavioral-supports-and-interventions-in-schools.pdf

<p>Social Emotional Learning: A Guide to Systemic Whole School Implementation (March 2019), NYSED</p>	<p>Guidance document supporting systemic whole school implementation of social-emotional learning to create safe, supportive school communities.</p>	<p>http://www.p12.nysed.gov/sss/documents/GuideToSystemicWholeSchoolImplementationFINAL.pdf</p>
<p><i>Other Resources</i></p>		
<p>School Safety and the Educational Climate (SSEC) Incidents, NYSED</p>	<p>Data reports detailing the number of incidents relating to SSEC reported to SED for specified school years, including incidents of discrimination and/or harassment and incidents of cyberbullying</p>	<p>https://www.p12.nysed.gov/irs/school_safety/school_safety_data_reporting.html</p>
<p>New York Codes, Rules and Regulations (NYCRR)</p>	<p>State Regulations relating to the Procedural Safeguards for Students with Disabilities Subject to Discipline</p>	<p>https://govt.westlaw.com/nycrr/Browse/Home/NewYork/NewYorkCodesRulesandRegulations?guid=1041a7030ab3911dd9e3f9b6a3be71c54&originContext=documenttoc&transitionType=Default&contextData=(sc.Default)</p>